

## Students transferring into LTET from other M.Ed. tracks 2010-11 (N=23)

**Conclusion:** 6-8 (26-35%) of 23 students transferring into LTET from other M.Ed. tracks in 2010-11 did so because they were not or will not be able to complete requirements to teach for licensure. *This translates to 11-15% of all LTET students.* **Source of data:** Email responses from students; Advisors; Transcripts.

Switched to LTET because did not pass MTEs or did not complete practicum or other TNY completion requirement	6	Switched after TNY; did not complete practicum
		Switched after TNY; did not complete practicum?; No longer wanted to teach in classrooms; Becoming an ADD coach
		I was in the Boston Teacher Residency, and learned that teaching is not for me. Will not pursue educationally related work. I finished the MEd only because I was so close to having completed it.
		Switched for last courses due to not passing MTEs, GPA 2.9
		Did not complete his practicum in TNY. GPA 2.9
		Switched for final semester after not passing MTEs. GPA = 3.2
Switched late in degree; reasons not known	2	Switched for last 3 credits GPA 3.6
		Switched after 27 credits with GPA = 4.0
No need for licensure M.Ed. because already licensed or another route to license	3	Already licensed as an undergrad, and wants to pursue the MEd that incorporates her Spanish certificate that will move her towards professional licensure.
		Got licensure already so no need to complete licensure MEd.
		UMass does not offer a masters of education for general science. I am seeking licensure on my own through Class Measures.
Different direction to educational career	5	Switched for last semester, GPA = 3.9. Already a teacher of several years with growing interest in Sensory Integration Dysfunction. She was able to address her research on this in a final LTET capstone paper. (In effect, she had switched earlier, given that she took 2 CCT courses in previous semester.)
		I no longer wanted to teach but I know I want to work in some form of education. I think that it definitely a great program in education; yet for those of us in administration I wish there were more classes geared to that. Yet the program is wide open it really lets us have a wide perspective on education and the educational process.
		(Tsfr from Prof. Lic. track). I was switched from teaching 8-12 English to 5-12 SPED and did not want to go through with an internship when I was not working in that area and no longer needed prof. licensure in it.
		I am in the process of pursuing a different kind of educational career, and do not currently require a license. It would also be impossible for me to fit a practicum into my schedule at this time.
		Already licensed to teach but wanted to pursue a different kind of educational career.
Switched early in degree or well before the final practicum	7	Switched after 24 credits with GPA 3.7
		Switched after 18 grad. credits, with GPA 3.5 (In effect, he had Switched earlier, given that she took 2 CCT courses in previous semester.) Still hopes to get licensure as a math. teacher and teach in urban schools.
		Switched after 21 credits with GPA = 4.0
		Switched after 24 credits with GPA 3.7
		Switched after one semester with GPA = 3.4
		Switched after 12 credits with GPA = 4.0
		Switched after one semester with GPA = 3.9